

## Eshraq Higher Education Institute



Reclamation and ruination of any country have a direct relation to the reclamation and ruination of the academic centers, especially the universities of that country. Twenty four years of war, damaged all the economical, cultural and social foundations of Afghanistan thereupon the academic structure of the country didn't remain safe from this terminator events. The murder of the wise, escaping of the scholars, desolation of the educational centers and destroying of the knowledge instruments were the earthquakes which damaged the weak academic foundation of the country

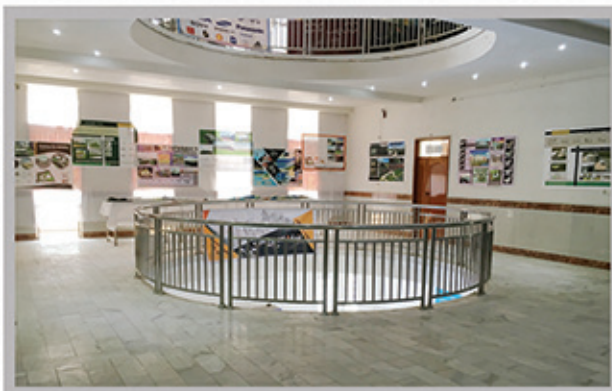
in the academic affairs of the university and they are as follow: The dean of the University, assistants, chairmen and assistants of the faculties, and two persons from the academic cadres of each faculty with the selection of the academic cadres of the faculties.

### The staff structure of the EHEI is as follow:

1. Board of establishers.
2. Board of trustees.
3. Academic council.
4. Board of management.
5. Faculties.

### Fields of study at the University

- \* Economics and Management
- \* Islamic sciences
- \* Engineering (civil and Architecture)
- \* Clinical Psychology
- \* English Literature and Journalism
- \* Law and Political Science



### Policies:

1. For the improvement of the quality and quantity, this university can build partnership and relations with the internal and external authoritative universities.
2. According to possibilities and conditions, EHEI will act in all fields, personal and impersonal.
3. Acceptance of the students to the EHEI will be after a private examination.
4. The teaching language in the EHEI is the official languages of the country. If necessary, teaching in foreign language will be after the approval of the academic board of the university.
5. The center of the EHEI is in Herat. If necessary, the agencies could be established in each of the provinces of the country.



Afghanistan – Herat – Taher Foshangi Street 10

+93(40)22 88 82 - (+93) 787 20 90 20

[www.eshraq.edu.af](http://www.eshraq.edu.af)





### Objectives:

The objectives of the establishment of the EHEI are as follow:

1. Motion toward academic intellectual and technical independence of Afghanistan.
2. Graduation of the academic knowledge of the people in Afghanistan.
3. Giving assistance to the official academic departments of the country.
4. Establishment of the new and required non-existed fields in Afghanistan.
5. Training of the professional and guarantor dudes for the country.
6. Training of the professional cadres for the academic research and management – individual or departments.
7. Establishment of scientific and research centers.
8. Usage of the wondrous experiences and improvement of the academic organs all over the worlds.

tion, and assistance to academic organs, were the reasons that obligate the country's thinkers to spot a place for the private higher education institutes in the 46 article of the country constitution.

Perceptions of this divine and homespun duty, was the cause which obliged the EHEI's constituencies to treat toward growth and imminency of the country, with purpose of divine acquit by establishing the EHEI, trusting this little service is acceptable to the God doorway and a gift to the tormented and wretched nation of Afghanistan.

### Establishment:

EHEI is a corporative organization which has been established according to the 46th article of the constitution of the Islamic Republic of Afghanistan, and it is subjected of the government's and the Ministry of Higher Education of Afghanistan's rules and regulations.



It is more regretfully that the educational and cultural desolations are not the things that can be rebuilt able as soon as the physical and economical desolations are. This is, whereas, the global progress caravan in recent decades, is moving as the electricity amazing race does! The redressing of these academic and cultural damages due to this earthquake is not such a duty, which could be the responsibility of the Government, the Ministry of Higher Education and the other Governmental departments of the Islamic Republic of Afghanistan.

Reaching or even approaching to this caravan, requires a national crusade and a collective mental and economical enterprise. Urgency to higher education and increasing the number of applicants, in one side, and the capacity's limitation of the higher education formal organs, on the other hand, are the indicators which emphasize on this crusade. Besides that, space creation for a valid academic competi